



# ASSOCIATION MONTESSORI INTERNATIONALE



AMI

LEGACY

CAPACITY

OUTREACH

Our mission is to support the natural development of the human being from birth to maturity, enabling children to become the transforming elements of society, leading to a harmonious and peaceful world.

# Association Montessori Internationale

The Association Montessori Internationale (AMI) was founded in 1929 by Maria Montessori to maintain the integrity of her life's work, and to ensure that it would be perpetuated after her death. AMI is the recognised international authority on Montessori education. During its long history AMI has fostered the growth and development of Montessori programmes and teacher training, and worked to support the development and education of children and young adults in a vast variety of settings throughout the world.

AMI is a Non-Governmental Organisation (NGO) associated with the United Nations Department of Public Information (since 1985) and an NGO in operational relations with UNESCO (since 1962).

## THE MISSION

The mission of the Association Montessori Internationale is to support the natural development of the human being from birth to maturity, enabling children to become the transforming elements of society, leading to a harmonious and peaceful world.

AMI achieves this mission through its:

### LEGACY – The Study of Childhood

AMI has a unique role as custodian of the history of the Montessori movement, maintaining the integrity of Maria Montessori's legacy. In this role AMI is responsible for articulating Montessori philosophy and practice clearly in order to meet the needs of children and influence educational paradigms in a rapidly changing world.

### CAPACITY – Montessori Education for All Children

AMI seeks to increase its capacity to serve children around the world by increasing access to AMI training, supporting the professional development of Montessori teachers, providing a comprehensive support system for Montessori schools and programmes, tools for the implementation of research and growing our human, financial and technological resources.

### OUTREACH – Montessori Education for Social Change

AMI strives to promote the rights of the child throughout the world, irrespective of race, religion, political and social beliefs, in cooperation with other bodies and organisations that further the development of education, human rights, and peace. The vision is to support educational initiatives through mentorship, resources, and/or funding, focussing on sustainability, expansion, and replication of successful projects. When Montessori principles are applied in the wider context of society, their possibilities are vast and all encompassing.



# THE VISION

- AMI is recognised internationally as an authoritative voice regarding the unique nature of childhood, natural human development and the rights of the child.
- AMI is identified and sought after nationally and internationally as the custodian and cultivator of Montessori philosophy and pedagogy.
- AMI is invited to assist international and national humanitarian and government authorities in addressing social and educational problem situations where positive change can be effected through the education of children .

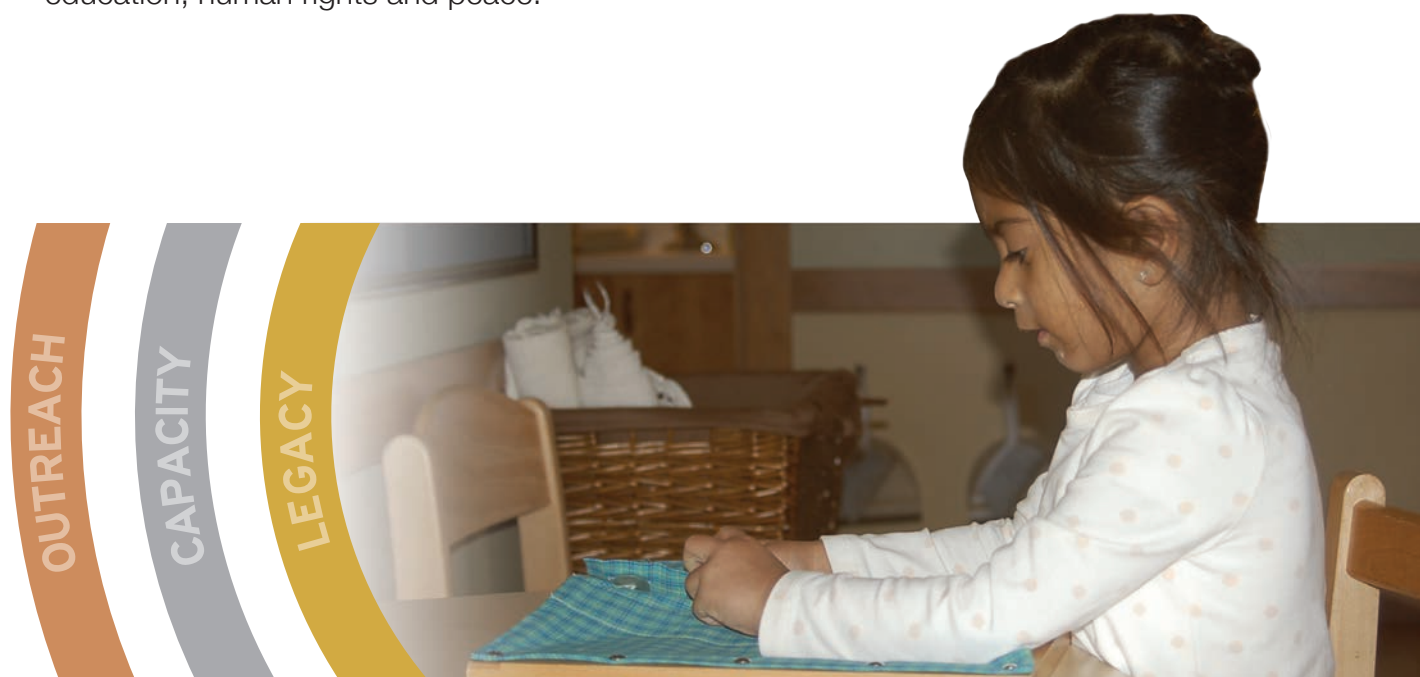
*Children's House in Australia*



## OBJECTIVES OF THE ASSOCIATION MONTESSORI INTERNATIONALE

The objectives of the Association are to uphold, propagate and further the pedagogical principles and practice formulated by Maria Montessori for the full development of the human being. The Association aims to establish these objectives by all lawful means and in particular by:

- a. Upholding the rights of the child in society, and making known the child's importance for the progress of civilisation;
- b. Making known the natural laws of growth in order to help the child to develop naturally in the family, school and society;
- c. Awakening public opinion with regard to the moral dignity of the child as "the Father of Man", and to make clear the true nature of adult responsibility toward the child as the worker whose spontaneous activity produces the full-grown man;
- d. Spreading and upholding the pedagogical principles and practice formulated by Dr Maria Montessori, which ensure the independence of the child's personality through successive stages of growth until he reaches full normal development by means of his own activity;
- e. Providing opportunities wherever possible for children to develop normally, thereby helping all adults to enter into a new life of harmony and co-operation with children; and by thus unifying the two fundamental phases of human life, to lead the way to a higher and more peaceable civilisation;
- f. Functioning as a social movement that will strive to obtain recognition for the rights of the child throughout the world, irrespective of race, religion, political and social beliefs; co-operating with other bodies and organisations which further the development of education, human rights and peace.





## MEMBERSHIP

Membership in AMI is open to everyone who recognises the value of AMI's work and wishes to support it. With the help of our members we endeavour to realise Dr Montessori's ultimate aim: to support the natural development of the human being from birth to maturity enabling children to become the transforming elements of society leading to a harmonious and peaceful world.

A membership application form is available at the AMI web site ([www.montessori-ami.org](http://www.montessori-ami.org)).

Members meet regularly at the annual meeting in Amsterdam and at international and national conferences, and local events organised by national affiliated societies. Members receive an academic journal and direct mailing news bulletins. Discounted rates are often offered to members at a variety of events worldwide.

### Find us:

The AMI Head Office is situated at Koninginneweg 161, 1075 CN Amsterdam, Netherlands. It can be reached via email at [info@montessori-ami.org](mailto:info@montessori-ami.org).

### More:

AMI's web site is located at: [www.montessori-ami.org](http://www.montessori-ami.org) and provides a more extensive overview of its legacy and heritage as well as information and relevant details of new and ongoing activities and projects.





# LEGACY

## THE STUDY OF CHILDHOOD

AMI's has a unique role as custodian of the history of the Montessori movement and maintainer of the integrity of Maria Montessori's legacy. In this role AMI is responsible for articulating Montessori philosophy and practice clearly in order to meet the needs of children and influence educational paradigms in a rapidly changing world.

### Museum

The AMI Head Office is situated at Koninginneweg 161, 1075 CN Amsterdam, the Netherlands – Maria Montessori's last residence. To this day, her study is preserved as a museum to her memory and each year it attracts visitors from all corners of the world.

### Maria Montessori House

AMI has purchased the adjoining property to its Amsterdam Head Office, the purpose being to establish the Maria Montessori House incorporating a Museum, Open Archive and Research Centre. The hundred-year-old house will be stripped from top to bottom and converted into a welcoming, interactive space and centre for the pursuit of academic scholarship and research into Montessori education.



## Scientific Pedagogy

AMI's pedagogical integrity maintains the level of excellence that Maria Montessori envisaged in the application of Montessori pedagogy in practice. AMI pedagogical standards ensure that AMI recognised schools offer programmes that allow children to develop their physical, intellectual, social and emotional potential and ensure that the approach is consistent with the content presented in AMI training courses worldwide.

The Scientific Pedagogy Group continues the study, research and reflection of Montessori's work and reviews current insights in child development and education, ensuring that AMI training courses meet the highest possible standards of implementation.

The SPG also gathers information regarding children and Montessori practice from all corners of the world to enable consistency and universality of implementation.

## AMI Global Research Committee

Two of the questions AMI has considered in recent years: 'How can we reach scientists, researchers and universities throughout the world to establish Montessori scientific pedagogy as an integral part of education departments?' 'How can we be more influential in the field of education?'. In part these questions have been answered by the establishment of the AMI Global Research Committee, which is the group responsible for collecting and disseminating the most current scientific literature on child development and educational approaches.

## Open Archives

Besides her published works and specific guidelines for the creation of Montessori educational material, Maria Montessori left behind a vast body of unpublished material. An archive of her writings is being created, digitised, catalogued, and translated so that it can be made available to scholars and researchers.





## Conferences and Seminars

AMI convenes International Congresses, Study conferences and Assemblies to promote the exchange of ideas, perspectives and practices between and amongst all those interested in human development, Montessori education and universal concepts such as education for peace and social change.

AMI participates in and gives presentations to leading educational, neuro-scientific and humanitarian conferences and seminars around the world.

AMI provides seminars and refresher courses or the Training of AMI Trainers and the continuing professional development of AMI qualified teacher trainers and AMI qualified teachers.

*Maria Montessori's youngest grandchild, the late Renilde Montessori*





AMI



The time is right – the interest in Montessori education has never been greater.



LEGACY

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# CAPACITY

## MONTESSORI EDUCATION FOR ALL CHILDREN

AMI seeks to increase its capacity to serve children around the world by increasing access to AMI training, supporting the professional development of Montessori teachers, providing a comprehensive support system for Montessori schools and programmes, tools for the implementation of research and increasing our human, financial and technological resources.

The following countries currently have AMI affiliated societies.

Australia	Montessori Australia Foundation	<a href="http://www.montessori.org.au">www.montessori.org.au</a>
Canada	Montessori Society of Canada	<a href="http://www.montessorisocietycanada.org">www.montessorisocietycanada.org</a>
Finland	The Finnish Montessori Society	<a href="http://www.montessori.fi">www.montessori.fi</a>
France	Association Montessori de France	<a href="http://www.montessori-france.asso.fr">www.montessori-france.asso.fr</a>
Germany	Deutsche Montessori Gesellschaft e.V	<a href="http://www.deutsche-montessori-gesellschaft.de">www.deutsche-montessori-gesellschaft.de</a>
	Deutsche Montessori Vereinigung	<a href="http://www.montessori-vereinigung.de">www.montessori-vereinigung.de</a>
India	Indian Montessori Foundation	<a href="http://www.montessori-india.org">www.montessori-india.org</a>
Ireland	Association of AMI Teachers of Ireland	<a href="http://aati.ie">http://aati.ie</a>
Mexico	Sociedad Afiliada Mexico A C	<a href="http://montessori-sociedad-afiliada.org.mx">http://montessori-sociedad-afiliada.org.mx</a>
Pakistan	The Pakistan Montessori Association	<a href="http://www.pakistanmontessoriassociation.org">www.pakistanmontessoriassociation.org</a>
Romania	Association for the Development of Montessori Education in Romania (ADMER)	<a href="http://www.montessori.org.ro">www.montessori.org.ro</a>
Russia	Montessori Public Fund	<a href="http://www.montessori-org.ru">www.montessori-org.ru</a>
Sweden	AMI Montessori Alumni Sweden	<a href="http://www.ami-kamraterna.se">www.ami-kamraterna.se</a>
Switzerland	Association Montessori Suisse	<a href="http://www.montessorisuisse.ch">www.montessorisuisse.ch</a>
	Assoziation Montessori Schweiz	<a href="http://www.montessori-ams.ch">www.montessori-ams.ch</a>
UK	The Montessori Society AMI UK	<a href="http://www.montessorisociety.org.uk">www.montessorisociety.org.uk</a>
USA	Association Montessori International of the USA	<a href="http://www.amiusa.org">www.amiusa.org</a>
	AMI Elementary Alumni Association	<a href="http://www.ami-eaa.org">www.ami-eaa.org</a>
	Montessori Administrators Association	<a href="http://www.montessoriadmins.org">www.montessoriadmins.org</a>
	North American Montessori Teachers Association	<a href="http://www.montessori-namta.org">www.montessori-namta.org</a>

*Affiliates Meeting at the AGM*





## AMI Teacher Training

The Association Montessori Internationale accredits training centres throughout the world. These centres offer AMI diploma courses that are internationally recognised for their high standard and authenticity.

The courses offered by the Association Montessori Internationale prepare adults to work with children at the following levels: Assistants to Infancy (0-3), Primary (3-6), First Plane (0-6) and Elementary (6-12). Work is also underway to document the current body of knowledge relating to Montessori education for the 12-18 year age group and an Orientation for teachers (in collaboration with NAMTA) is available.

Each year thousands of teachers and classroom assistants are trained worldwide. The number of AMI teachers graduating is still less than demand which is due to the worldwide recognition of the quality of the AMI Diploma.

All training centres are staffed by highly qualified AMI teacher trainers, and a pedagogical team of experienced advisors ensures that the objectives of Maria Montessori's pedagogical principles are maintained. Students are examined by external examiners, appointed by AMI, to further ensure the high standard and integrity of the courses. Training centres may also run courses at more than one geographical site.

NAME OF TRAINING CENTRE	COUNTRY	WEBSITE/CONTACT
Fundación Argentina María Montessori	Argentina	<a href="http://www.fundacionmontessori.org">www.fundacionmontessori.org</a>
Australian Centre for Montessori Studies (ACMS)	Australia (Sydney, Melbourne, Sunshine Coast)	<a href="http://montessoristudies.org">http://montessoristudies.org</a>
Vienna Montessori Institute	Austria (Österreich)	<a href="http://www.amicoursevienna.com">www.amicoursevienna.com</a>
Foundation for Montessori Education	Canada (Toronto)	<a href="http://www.montessori-ami.ca">www.montessori-ami.ca</a>
Montessori Training Centre of British Columbia	Canada (Vancouver)	<a href="http://www3.telus.net/montessori">www3.telus.net/montessori</a>
Pro rodinu o.p.s. (Family centre Andilek)	Czech Republic	<a href="http://www.montessori-ami.org">www.montessori-ami.org</a>
Palmenia Centre for Continuing Education	Finland	<a href="http://www.helsinki.fi/palmenia">www.helsinki.fi/palmenia</a>
Institut Supérieur Maria Montessori	France (Paris, Nyon)	<a href="http://www.montessori-france.asso.fr">www.montessori-france.asso.fr</a>
Montessori Internationales Ausbildungszentrum e.V.	Germany (Munich)	<a href="http://www.montessori-ami-edu.de">www.montessori-ami-edu.de</a>
The Montessori Workshop	Greece	<a href="http://www.montessori-ami.org">www.montessori-ami.org</a>
Navadisha Montessori Foundation	India (Chennai, Kerala)	<a href="http://www.navadisha.org">www.navadisha.org</a>

R.T.I. Montessori Training Course	India (Mumbai)	<a href="http://www.montessori-mumbai.org">www.montessori-mumbai.org</a>
Montessori College at Mount St. Mary's	Ireland	<a href="http://www.montessoriami.ie">www.montessoriami.ie</a>
Fondazione Centro Internazionale Studi Montessoriani	Italy	<a href="http://www.montessoribergamo.it">www.montessoribergamo.it</a>
Montessori Institute of Tokyo	Japan	<a href="http://www.geocities.jp/ami_tokyojp">www.geocities.jp/ami_tokyojp</a>
Montessori Training Course of Kansai	Japan (Osaka)	<a href="mailto:kansaimontessori@gmail.com">kansaimontessori@gmail.com</a>
Korea Montessori Institute	Korea	<a href="http://www.ami-montessori.co.kr">www.ami-montessori.co.kr</a>
Centro de Entrenamiento Montessori de Metepec	Mexico	<a href="http://www.montessoridemetepec.edu.mx">www.montessoridemetepec.edu.mx</a>
Centro de Estudios de Educación Montessori A.C.	Mexico	<a href="http://www.ceemontessori.edu.mx">www.ceemontessori.edu.mx</a>
Centro Internacional Villa Montessori	Mexico	<a href="http://www.vmm.edu.mx">www.vmm.edu.mx</a>
Formacion Pedagógica Montessoriana	Mexico	<a href="mailto:gabrielaortega@usa.net">gabrielaortega@usa.net</a>
Grupo Montessori de la Ciudad de Merida A.C,	Mexico	<a href="mailto:grumontessori@yahoo.com">grumontessori@yahoo.com</a>
Grupo Montessori de Querétaro S.C.	Mexico	<a href="http://www.montessoriqueretaro.com">www.montessoriqueretaro.com</a>
Instituto Internacional Montessori	Mexico	<a href="mailto:institutomontessorimexico@yahoo.com">institutomontessorimexico@yahoo.com</a>
Instituto Paolini de Puebla A.C.	Mexico (Puebla)	<a href="http://www.montessoripaolini.com">www.montessoripaolini.com</a>
Maria Montessori Education Foundation	New Zealand	<a href="http://mmef.org/nz">http://mmef.org/nz</a>

*AMI teacher training (1960s)*





International Training Centre of Montessori Education of China	P.R. China (Hangzho, Jiading)	<a href="http://www.china-montessori.com.cn">www.china-montessori.com.cn</a>
Montessori Teachers Training Centre	Pakistan	<a href="mailto:mttc.kp@gmail.com">mttc.kp@gmail.com</a>
The Higher School of the Montessori Method	Russia	<a href="http://www.training.montessori-org.ru">www.training.montessori-org.ru</a>
Instituto Montessori de México A.C. IMMAC	Spain	<a href="http://www.immac.mx">www.immac.mx</a>
University of Vic, Barcelona	Spain	<a href="http://www.uvic.cat/en/estudi/pedagogia-montessori-0-6-anys">http://www.uvic.cat/en/estudi/pedagogia-montessori-0-6-anys</a>
Good Shepherd Maria Montessori Training Centre	Sri Lanka	<a href="mailto:mont2638@sltnet.lk">mont2638@sltnet.lk</a>
Maria Montessori Institutet	Sweden	<a href="http://www.mmi-institutet.se">www.mmi-institutet.se</a>
LIFT - Lernen in Freiheit GmbH	Switzerland	<a href="http://www.montessori-ch.ch">www.montessori-ch.ch</a>
Montessori CH, formations internationales en Suisse	Switzerland	<a href="http://www.montessori-ch.ch">www.montessori-ch.ch</a> <a href="http://www.montessori-suisse.ch">www.montessori-suisse.ch</a>
Montessori CH, Internationales Ausbildungszentrum Schweiz	Switzerland	<a href="http://www.montessori-ch.ch">www.montessori-ch.ch</a>
The Montessori Teacher Training Center of Thailand	Thailand	<a href="http://school.esanpt1.go.th/montes/index01.htm">http://school.esanpt1.go.th/montes/index01.htm</a>
Maria Montessori Institute	United Kingdom	<a href="http://www.mariamontessori.org">www.mariamontessori.org</a>
Greenville Montessori Institute	USA (South Carolina)	<a href="http://www.montessori-training-sc.com">www.montessori-training-sc.com</a>
International Montessori Training Institute	USA (Atlanta)	<a href="http://www.montessori-imti.org">www.montessori-imti.org</a>
Montessori Institute of Atlanta	USA	<a href="http://www.montessori-mia.org">www.montessori-mia.org</a>

*AMI teacher training*



Montessori Training Center of New England	USA (Connecticut)	<a href="http://www.crec.org/mtcne">www.crec.org/mtcne</a>
Houston Montessori Institute	USA (Texas)	<a href="http://www.postoakschool.org">www.postoakschool.org</a>
Washington Montessori Institute	USA (Maryland)	<a href="http://www.loyola.edu/montessori">www.loyola.edu/montessori</a>
Hershey Montessori Training Institute of North East Ohio	USA (Ohio, Indiana)	<a href="http://www.montessori-hmti.org">www.montessori-hmti.org</a>
Montessori Training Center of Minnesota	USA	<a href="http://www.montessori6-12ami.org">www.montessori6-12ami.org</a>
Montessori Training Center of St. Louis	USA	<a href="http://www.ami.edu/mtcstl">www.ami.edu/mtcstl</a>
The Montessori Institute of North Texas (MINT)	USA	<a href="http://www.montessori-mint.org">www.montessori-mint.org</a>
Montessori Institute Northwest	USA (Portland)	<a href="http://www.montessori-mint.org">www.montessori-mint.org</a>
Montessori Institute of San Diego	USA (California, Miami)	<a href="http://www.misdami.org">www.misdami.org</a>
Montessori Teacher Training Center of Northern California	USA	<a href="http://www.montessori-training.org">www.montessori-training.org</a>
Southwest Institute of Montessori Studies	USA (Arizona)	<a href="mailto:sims@keystonemontessori.com">sims@keystonemontessori.com</a>
The Montessori Institute	USA (Colorado)	<a href="http://www.tmidenver.com">www.tmidenver.com</a>

*The graduating class of the 2nd AMI 3-6 Course held in Thailand*



## Training of Trainers Programme

The high standard of AMI training is ensured through a formal training programme for AMI trainers. The AMI Training Group is responsible for the programme content and selection of trainers-in-training, their academic guidance and continuous assessment as they progress through their training programme. The Training of Trainers Programme is a rigorous and challenging experience, providing participants with the opportunity to deepen their understanding of the ideas and principles of Maria Montessori and develop the skills to pass the knowledge gained to future generations of Montessori teachers. Applicants must have an AMI diploma, five years teaching experience directing a class where the Montessori principles and practice are fully implemented, and a bachelor's degree or the equivalent.

Further details: The Training Group can be contacted at [trainingoftrainers@montessori-ami.org](mailto:trainingoftrainers@montessori-ami.org)

## Inclusive Education course

A key goal of the course is to provide the Montessori teacher with additional training and resources to assist the child in growing and developing a strong sense of self, despite emotional, behavioural, and academic difficulties. A key element of such a course is to follow Maria Montessori's mandate to know and discover the child—so as to better identify and provide what the special-needs child requires. The course is open to qualified Montessori teachers and is an important and invaluable source of professional development.

Further Details: [www.montessorintervention.org/special-course.php](http://www.montessorintervention.org/special-course.php)

## Professional Development

International Montessori Congresses provide an opportunity for Montessorians to come together from around the world to share and further their work in aid of the child. The Congresses are open to all and are designed to promote the ideas of Maria Montessori to the wider public. They have been held since 1929 and it was during the first International Montessori Congress that the Association Montessori Internationale was founded.

The next International Montessori Congress under the auspices of AMI will be held in Portland, Oregon in August 2013. As well as such major international events, regular national conferences, study conferences and Trainers' Meetings are held.

Further details: [www.montessoricongress.org](http://www.montessoricongress.org)

Refresher courses are organised by local AMI training centres and some national affiliates (by agreement with AMI), enabling AMI graduates to revisit more deeply and with the benefit of practical experience, the key principles and practices of Montessori education.



## Consulting Services

Consulting services are offered through various divisions of AMI including Teacher Training Institutions, AMI Affiliates and Educateurs sans Frontières (EsF). The consulting services include customised programme design, curriculum development, training workshops, and presentations.

## Affiliated Societies

An AMI Affiliated Society is an autonomous body working in adherence to AMI's aims and objectives. Affiliated Societies work within their country to further the aims of AMI and to promote Montessori education.

## Publications and Communications

'Communications' is the journal of the Association Montessori Internationale. This publication includes articles by Maria Montessori as well as scholarly papers on Montessori and related topics. Currently, two issues are published each year. AMI also produces a newsletter 'The AMI eBulletin' which is published three times a year and features Montessori news and articles from around the world.

Maria Montessori's books have been translated and published in many languages. The Association Montessori Internationale continues to oversee their publication. Books are currently available in the following languages:

Arabic, Catalan, Croatian, Chinese, Czech, Dutch, English, French, German, Greek, Hungarian, Italian, Japanese, Korean, Norwegian, Portuguese, Russian, Serbian, Slovenian, Spanish, Swedish, Urdu, Vietnamese.

Messages, articles, and selected lectures given by Maria Montessori as well as other notable Montessorians are also published and distributed by AMI. Montessori DVDs, conference proceedings and pamphlets are also available.

## Materials and Resources

AMI guides the manufacturers recognised by AMI in the production of approved Montessori materials. The AMI Material Committee continues to oversee the development and manufacture of the Montessori materials, maintaining the blueprints for the materials and continuing to refine and improve their design.

The following companies manufacture materials according to detailed blueprints provided by AMI. In their catalogues/price lists, each piece of material which is manufactured according to the AMI blueprints is identified by an AMI logo.

Approved material manufacturers

- Nienhuis: [www.nienhuis.com](http://www.nienhuis.com)
- Gonzagarredi [www.gonzagarredi.it](http://www.gonzagarredi.it)
- Matsumoto Kagaku Kogyo [www.mk-k.com](http://www.mk-k.com)

The Material Committee monitors, reviews and advises the above manufacturers in respect of the requirements pedagogical requirements of Montessori materials.

## **AMI Digital**

AMI Digital is an initiative of the Association Montessori Internationale (AMI) designed to make available quality and affordable resources for Montessori programmes throughout the world. The web site will be launched in April 2013: [amidigital.org](http://amidigital.org)

## **Quality Assurance**

The AMI school recognition programme (established in the USA and Canada) was initiated for the benefit of parents to assist them in making choices about Montessori schools and classrooms. It accords recognition to Montessori schools that adhere to Montessori principles with authenticity, integrity and completeness.

AMI is currently working on an international Montessori Quality Assurance Programme. The programme will provide a framework of guidelines and support offering a positive means of continuous improvement by which schools and centres strive to ensure quality and best practice.

## **Montessori National Curriculum**

In conjunction with the Montessori Australia Foundation and the North American Montessori Teachers' Association, AMI pedagogically reviewed a comprehensive national curriculum document. The document begins with an overview of the history, principles and practice that are the foundation of Montessori practice and from which all elements of the curriculum are derived. The subsequent curriculum sections of the document are organised according to the three 'planes' of child and adolescent development as understood by Montessori educators.

## Montessori Observation and Record Keeping System

AMI is working with a team of developers on an online Montessori Observation Record Keeping System. Underpinned by Maria Montessori's original observation principles and enhanced through latest technology, the system will enable staff to easily record observations on mobile, tablet and computer apps. The system will feature integrated record keeping, planning and reporting linked to the Montessori National Curriculum.

## Government Liaison

AMI supports the process of Government Liaison around the world. Recent achievements include:

- The approval of the National Montessori Curriculum in Australia
- Support from the Basic Education Commission in Thailand including commitment to train hundreds of teachers and the establishment of over 200 Montessori programmes in public schools. Government research has indicated the children in Montessori programmes achieved vastly superior literacy and numeracy outcomes than children attending the traditional education programme.
- Collaboration with the Chinese Society of Education to research the integration of Montessori and Chinese culture. This ambitious programme includes supporting the establishment of hundreds of Montessori programmes, training of teachers and teacher trainers, parent support programmes and the development of Montessori Chinese language programme.

*Mr Ma of the Chinese Society for Education meets with Andre Roberfroid, President of AMI, in Maria Montessori's study in Amsterdam.*







# OUTREACH

## MONTESSORI EDUCATION FOR SOCIAL CHANGE

AMI strives to promote the rights of the child throughout the world, irrespective of race, religion, political and social beliefs, in cooperation with other bodies and organisations that further the development of education, human rights, and peace. The vision is to support educational initiatives through mentorship, resources, and/or funding, focussing on sustainability, expansion, and replication of successful projects. When Montessori principles are applied in the wider context of society, their possibilities are vast and all encompassing.

### Advocacy

The Montessori approach offers a broad vision of education as an aid to life. It is designed to help children with their task of inner construction as they grow from childhood to maturity. It succeeds because it draws its principles from the natural development of the child. Its flexibility provides a matrix within which each individual child's inner directives freely guide the child toward wholesome growth.

Montessori pedagogical principles are rooted in a social movement that champions the cause of all children, in all strata of society, of all races and ethnic backgrounds, within and beyond educational institutions.

Montessorians serve as advocates for all children – championing the rights of the child in society.

## Parent Resources – Aid to Life

The Aid to Life initiative aims to make information about supporting children’s development freely available to all parents in a form that is easy to understand and simple to apply. Visit [aidtolife.org](http://aidtolife.org)

A series of leaflets, booklets and DVDs have been created based on the Aid to Life initiative. These offer a useful resource for parents and anyone wishing to run parent support groups.

*Children at the Corner of Hope Montessori School*



## Educateurs sans Frontières

The mission of Educateurs sans Frontières (EsF), a division of AMI, is to work with individuals, families, communities, organisations and governments to further the rights, education, and welfare of children worldwide. EsF is committed to transcending borders in order to serve children through innovative educational initiatives using Montessori principles and practices.

EsF functions as a social movement that strives to promote the rights of the child throughout the world, irrespective of race, religion, political and social beliefs, in cooperation with other bodies and organisations that further the development of education, human rights, and peace.

The vision of EsF is to support educational initiatives through mentorship, resources, and/or funding, guiding them towards sustainability, expansion, and replication. When Montessori principles are applied in the wider context of society, their possibilities are vast and all encompassing.

EsF prepares individuals to carry out the broader social mission of the Montessori movement; deepening their understanding of the needs of humanity and the development of the child by revisiting Montessori principles and practices from the perspective of society at large.

EsF builds capacity by connecting Montessori teachers, advocates, students, schools and organisations with communities, local officials, policy makers and funders, to improve the visibility and credibility of Montessori education and consequently increase its availability and access.

Visit: [www.amiesf.org](http://www.amiesf.org)

## EsF Initiatives

- At risk and under-served populations – poverty, refugees, prisons
- Remote and Indigenous communities
- Public education
- Initiatives for adolescents
- First years of life
- Preparation and support for Parenthood
- Special needs children
- Montessori approaches for the elderly

## EsF Projects

**Australia:** Montessori Children's Foundation, Montessori Indigenous Projects

**Haiti:** Peter Hesse Foundation Montessori Initiative

**Kenya:** Corner of Hope

**Thailand:** Montessori Public Schools

**Dallas, Texas, USA:** Bachman Lake Community School

**Denver, Colorado, USA:** Family Star Montessori

**Minnesota, USA:** Montessori for All

**Rochester, New York, USA:** Montessori Intervention Program

**Global Initiative:** Montessori around the World



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**Educateurs sans Frontieres**

[www.amiesf.org](http://www.amiesf.org)

**Aid to Life**

[www.aidtolife.org](http://www.aidtolife.org)

